

REMEDIATION POLICY FOR STUDENT TEACHING

Statement of Purpose: Based on the professional judgment of Department of Education and Human Development faculty, there are rare occasions when a teacher candidate is terminated from student teaching or directed to remediate deficiencies before continuing student teaching. These situations occur for reasons such as the following:

The teacher candidate:

- Does not accomplish all student teaching requirements.
- Needs additional time or remediation before completing student teaching.
- Does not possess the skills, dispositions or readiness to succeed as a teacher.

This decision is always made collaboratively with careful examination of the individual situation and circumstances. It requires and is given the utmost care, thought and professional consideration. It involves input from the teacher candidate, school-based teacher educator, selected school faculty and/or administrators, college supervisor, Department Chairperson, Director of Partnerships and Field Experience, and other selected department faculty as appropriate. It is always made in the best interest of the students in the schools, and the teacher candidate. It adheres strictly to Departmental program standards.

If the teacher candidate is unable to satisfactorily complete student teaching, the Department Chairperson or designee, in consultation with the Director of Partnerships and Field Experience and appropriate faculty, will determine one of the following alternatives for the student based on his/her specific situation.

Alternative 1: The teacher candidate receives an unsatisfactory grade (“U”) for student teaching and is dropped from the program.

Alternative 2: Under special circumstances, the teacher candidate may be permitted to withdraw from student teaching following College policies and procedures. Refer to the following website for guidance [click here](#). During the first four weeks of classes, the course may be dropped; for the remainder of the semester, a grade of “W” (Withdraw) is issued.

Alternative 3: The student teaching credit is converted into field experience credit (EDI 4/577, “Educational Field Experience”). With the guidance and supervision of a designated faculty member the teacher candidate develops a plan to identify career alternatives through research and experiential learning. The teacher candidate earns the appropriate “S” or “U” grade for EDI 4/577. The Department will determine the status of the student teaching seminar based on individual circumstances.

Alternative 4: The Department determines that the teacher candidate has potential to be successful in another student teaching experience, but must first participate in a Remediation Plan. Remediation may consist of additional field experience(s), research, coursework and/or career counseling or advisement. The teacher candidate must successfully meet the requirements of the Remediation Plan before the department determines that s/he may begin another student teaching experience(s). The teacher candidate earns an incomplete grade of “I” for student teaching. The college supervisor and teacher candidate following College policies and procedures execute an *Incomplete Contract*. (See section on “Incomplete” grades in ***Your Right to Know and Academic Policies Handbook***.) The teacher candidate registers for EDI 477 (undergraduate) or EDI 577 (graduate), *Educational Field Experience* for a grade of “S” or “U”. The number of credit hours will be determined based on the need for remediation and length of the placement.

If the Remediation Plan is not successfully completed within the designated timeframe, the teacher candidate receives a “U” for student teaching and is dropped from the program.

If the teacher candidate successfully completes the subsequent student teaching experience(s), s/he will receive Satisfactory “S” grades for both EDI 477/577 and student teaching. If s/he does not satisfactorily complete the subsequent student teaching experience(s), s/he will receive Unsatisfactory “U” grades for both EDI 477/577 and student teaching and will be dropped from the program. A teacher candidate will have no more than one additional student teaching placement. It is the responsibility of the Field Experience Office to find the teacher candidate the additional student teaching experience.

It is the teacher candidate’s responsibility to participate in and successfully complete the **student teaching seminar** as part of EDI 477/577 so that s/he obtains the proper professional and peer support during student teaching.

Adopted by the Department of Education and Human Development, August 1999.

Revised January 2019