



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

ABCs of High-Impact Practices: How to Set Your Student Up for Success

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2014 Summer Orientation

Employers rate the importance of candidate skills/qualities

Skill Quality	Weighted Average Rating*
Ability to work in a team structure	4.55
Ability to make decisions and solve problems	4.50
Ability to plan, organize, and prioritize work	4.48
Ability to verbally communicate with persons inside and outside the organization	4.48
Ability to obtain and process information	4.37
Ability to analyze quantitative data	4.25
Technical knowledge related to the job	4.01
Proficiency with computer software programs	3.94
Ability to create and/or edit written reports	3.62
Ability to sell or influence others	3.54

* 5-point scale, where 1=Not at all important; 2=Not very important; 3=Somewhat important; 4=Very important; and 5=Extremely important

Source: Job Outlook 2014, National Association of Colleges & Employers



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Culture of Student Engagement

HIPS

*High-Impact
Academic
Practices*

CHIPS

*High-Impact
Co-curricular
Practices*



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Outcomes for Brockport Students

- Active learning.
- Critical thinking.
- Integration of learning across course work and interwoven into co-curricular activities.
- Personal and social responsibility.
- Engagement with faculty and staff.
- Working with diverse populations.



Culture of Student Engagement

HIPS

High Impact Academic Practices

- First-Year Seminars and Experiences
- Common Intellectual Experiences
- Learning Communities
- Writing-Intensive Courses
- Undergraduate Research
- Collaborative Assignments & Projects
- Diversity & Global Learning
- Service Learning & Community-Based Learning
- Internships
- Capstone Courses & Project

Source: Liberal Education and America's Promise. 2009. *The LEAP Vision for Learning: Outcomes, Practices, Impact, and Employers' Views*. Washington, DC: AAC&U. 18.

CHIPS

High Impact Co-curricular Practices

- Volunteering & Community Service
- Student Leadership Development
- Living Learning Communities
- Healthy Campus
- Residential Curriculum
- Student Employment
- Peer Mentoring
- Athletics/Club Sports
- Student Organization Leadership
- Celebrations & Traditions

Source: The College at Brockport, State University of New York. 2014. *Co-curricular subcommittee for the Institute for Engaged Learning*.



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STUDENT INVOLVEMENT IN ACTIVITIES AND EXPERIENCES SHOWN TO POSITIVELY IMPACT LEADERSHIP DEVELOPMENT

Environment	% of Brockport Students	% of LDP Students
Participation in Community Service	34%	70%
Involvement in Organizations Much of the Time	15%	35%
Leadership Position in Organization Much of the Time	10%	32%
Participation in Socio Cultural Discussions Very Often	20%	31%
Mentoring Relationship with Faculty Often	29%	37%
Mentoring Relationship with Peer	25%	34%
Attendance at Leadership Conferences Often	5%	32%
Attendance at Leadership Workshops Often	7%	54%



Mid-Year Residential Survey 2013

Survey Question	LLC*	Non-LLC*
Feeling that they are a contributing member of the residence hall and campus community	62.68%	45.53%
Connected to the community in their residence hall	56.94%	45.52%
Identified ways to be more inclusive of people that are different than themselves	60.10%	54.65%

*Strongly Agree or Agree



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As a parent, what can I do?

- Encourage your student to connect with the Career Center.
- Support experiences abroad and internships.
- Encourage campus employment.
- Positive reinforcement with the writing process...it's an essential skill.
- Support involvement in student organizations, student leadership development program, Freshman and Residence Hall Councils, intramurals and club sports, etc.
- Encourage active community service and civic engagement.





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The Engaged SUNY



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